



**List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework**


**Department : Education**

**Programme Name : B.Ed.**

**Academic Year : 2021-22**

**Courses which focus on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:**

Sr. No.	Course Code	Name of the Course
01.	EDBDTT2	Creating an inclusive school
02.	EDBDTT3	Gender, school and society
03.	EDBDTD1	Peace education
04.	EDBATD1	Value education
05.	EDBATY1	Understanding the discipline-A: Physical Science
06.	EDBATY4	Understanding the discipline-A: Mathematics
07.	EDBATD2	Physical and health education

  
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## Scheme and Syllabus

### DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER I							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Childhood & growing up	EDBATT1	4	100	30	70	50
	Contemporary India & education	EDBATT2	4	100	30	70	50
<b>Group-II</b> Pedagogy courses	Understanding the discipline-A Physical Science Social Science	EDBATY1 EDBATY2	2	50	15	35	25
	Understanding the discipline-B Biology Mathematics English Hindi	EDBATY3 EDBATY4 EDBATY5 EDBATY6	2	50	15	35	25
<b>Group-III</b> Optional courses	Any one from – Value education OR Physical and health education OR Guidance and counselling	EDBATD1 EDBATD2 EDBATD3	2	50	15	35	25
	Any one Optional skill training from– Indian Sign language OR Communication through Braille	EDBAGL1 EDBAGL2	2	50	50		25
<b>Group -IV</b> Enhancing Professional Capacities courses	Critical understanding of ICT in education	EDBAGA1	2	50	50		25
<b>Group -V</b> Engagement with Field	School visit-I (Upper Primary to Higher Secondary)	EDBAEF1	2	50	50		25
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>255</b>	<b>245</b>	<b>250</b>
SEMESTER II							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Learning and teaching	EDBBTT1	4	100	30	70	50
	Knowledge and curriculum	EDBBTT2	4	100	30	70	50
	Language across the curriculum	EDBBTT3	2	50	15	35	25
<b>Group-II</b> Pedagogy	Pedagogy-I (A) Physical Science	EDBBTY1	2	50	15	35	25



courses	Social Science	EDBBTY2					
	Pedagogy-I (B) Biology Mathematics English Hindi	EDBBTY3 EDBBTY4 EDBBTY5 EDBBTY6	2	50	15	35	25
<b>Group -IV</b> Enhancing Professional Capacities courses	Drama & Art in Education	EDBBGA1	2	50	50		25
<b>Group -V</b> Engagement with Field	School visit-II (Upper Primary to Higher Secondary)	EDBBEF1	2	50	50		25
	Practicing teaching skills	EDBBGF2	4	100	100		50
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>305</b>	<b>245</b>	<b>275</b>

**SEMESTER III**

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Assessment and evaluation	EDBCTT1	4	100	30	70	50
<b>Group-II</b> Pedagogy courses	Pedagogy-II (A) Physical Science Social Science	EDBCTY1 EDBCTY2	2	50	15	35	25
	Pedagogy-II (B) Biology Mathematics English Hindi	EDBCTY3 EDBCTY4 EDBCTY5 EDBCTY6	2	50	15	35	25
<b>Group -IV</b> Enhancing Professional Capacities courses	Reading & reflecting on text	EDBCGA1	2	50	50		25
<b>Group -V</b> Engagement with Field	Psychological testing	EDBCLF1	2	50	50		25
	School internship-I (Upper Primary to Higher Secondary)	EDBCEF2	8	200	200		100
	Teaching-I Teaching of Sub-I:(40 marks) Teaching of sub-II:(40 marks)						
	Teaching-II Teaching of sub-I:(60 marks) Teaching of sub-II:(60 marks)						
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>360</b>	<b>140</b>	<b>250</b>

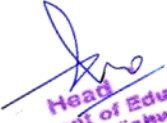
**SEMESTER IV**

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
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Group-I Core courses	School management & leadership	EDBDTT1	2	50	15	35	25
	Creating an inclusive school	EDBDTT2	2	50	15	35	25
	Gender, school and society	EDBDTT3	2	50	15	35	25
Group-III Optional courses	Any one from - Peace education	EDBDTD1	2	50	15	35	25
	Vocational & Work Education	EDBDTD2					
	Legal education	EDBDTD3					
Group -IV Enhancing Professional Capacities courses	Understanding the self	EDBDGA1	2	50	50		25
Group -V Engagement with Field	School Internship-II (Upper Primary to Higher Secondary)	EDBDEF1	8	200	200		100
	Case Study/Individual Portfolio-25marks						
	School participation-25marks						
	Teaching and Subject assessment-50 marks						
	Action Research-25 marks						
	Administrative Work-25 marks						
	Conducting morning assembly & CCA-25marks						
Preparation of TLM-25 marks							
	<b>TOTAL</b>		<b>18</b>	<b>450</b>	<b>310</b>	<b>140</b>	<b>225</b>
	<b>TOTAL CREDITS FOR TWO YEAR</b>		<b>80</b>	<b>2000</b>	<b>1230</b>	<b>770</b>	<b>1000</b>

  
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